

Name: Langteau, Reynolds, Baldwin		Grading Quarter: 1st	Week Beginning: August 28th
School Year: 2023-2024		Subject: ELA Unit 1 Lesson 4	
M o n d a y	Notes: Compare and contrast	Objective: Students will read and discuss the selection. Students will review and apply meanings of vocabulary words. Students will learn new words with Greek roots <i>log</i> and <i>graph</i> . Lesson Overview: Read "The Great Serum Race" Genre: Narrative Nonfiction Make Predictions Concept Vocabulary: Fortitude Review and discuss Greek roots <i>log</i> and <i>graph</i>	Academic Standards: RI2 RI 4 RI 5 AZ ELP Standard 1 B-1: Determine the central idea in informational text and explain how they are supported by key details. AZ ELP Standard 2 B-1: Determine the meaning of frequently occurring academic and content-specific words and phrases.
T u e s d a y	Notes: Compare and Contrast	Objective: Students will read and discuss the selection. Students will review and apply meanings of vocabulary words. Students will compare and contrast while reading the text Students will make predictions and draw inferences will reading the text.	Academic Standards: RI 2 RI 4 RI 5 (Compare and Contrast)

		<p>Lesson Overview:</p> <p>“The Great Serum Race”</p> <p>Compare and Contrast information in the text</p> <p>Review <i>R</i>-controlled syllables</p>	
W e d n e s d a y	<p>Notes:</p> <p>Compare and Contrast</p>	<p>Objective:</p> <p>Students will compare and contrast information from a text</p> <p>Students will review Greek roots <i>log</i> and <i>graph</i>.</p> <p>Lesson Overview:</p> <p>“The Great Serum Race”</p> <p>Compare and contrast information from the text using a graphic organizer</p> <p>Review vocabulary</p> <p>Discussion about the “Great Serum Race”</p>	<p>Academic Standards:</p> <p>R2</p> <p>RI4</p> <p>R5</p> <p>(Compare and contrast)</p>
T h u r s d a y	<p>Notes:</p> <p>Compare and contrast</p>	<p>Objective:</p> <p>Students will compare and contrast information from a text</p> <p>Students will review Greek roots <i>log</i> and <i>graph</i>.</p> <p>Lesson Overview:</p> <p>The Great Serum Race”</p> <p>Compare and contrast information from the text</p> <p>Review <i>r</i>-controlled syllables</p> <p>Review Greek roots logos and graph</p> <p>Discuss story elements: setting and plot.</p> <p>Review vocabulary</p> <p>Discussion about the “Great Serum Race”</p> <p>Unit 1 Lesson 4 Assessment</p>	<p>Academic Standards:</p> <p>R2</p> <p>R4</p> <p>R5</p> <p>(compare and contrast)</p> <p>RL 3 (story elements: setting and plot)</p>

F r i d a y	Notes: No School		
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Greek Roots:

Log and graph

Log- though

Graph-write

Trilogy

Apology

Dialogue

Monologue

Prologue

Logbook

Epilogue

Eulogy

Homograph

Paragraph

Biography

Bibliography

Graphic

Calligraphy

Choreography

Topography

Vocab words

Symptoms

Quarantine

Serum

Freight

Mushers

Wade

Twilights

Eerie

Plight

Epidemic

Treacherous

perished